

**WATERFORD EDUCATION FOUNDATION ~ GRANTS SINCE INCEPTION**

|                 |               |                                      |  |
|-----------------|---------------|--------------------------------------|--|
| <b>\$500.00</b> | <b>1/2016</b> | <b>Clark Lane Middle School</b>      | Mind Up Wellness Mini-Series: A four-part mental health series for the 7 <sup>th</sup> grade students. Each Presentation supports the MindUp Program that is being facilitated by the 7 <sup>th</sup> grade teachers.  |
| <b>\$500.00</b> | <b>1/2016</b> | <b>Clark Lane Middle School</b>      | Violence is Preventable <i>7<sup>th</sup> grades building friendships, setting boundaries and exploring feelings; 8<sup>th</sup> grades focus on establishing healthy dating relationships.</i>  |
| <b>\$500.00</b> | <b>1/2016</b> | <b>Clark Lane Middle School</b>      | Google Expedition Projecxt: involves using viewfinder/smartphone combinations and allows teachers to take students on 3D virtual tours around the world without leaving the classroom.   |
| <b>\$500.00</b> | <b>1/2016</b> | <b>Eugene O’Neill Theater Center</b> | To support its 2016 Young Playwrights Festival, which engages young people in the art of playwriting through the O’Neill’s in-classroom workshops & provides a creative platform for students to present their work to the public.                                 |
| <b>\$758.00</b> | <b>1/2016</b> | <b>Quaker Hill School</b>            | The purchase of 2 iPads @ \$379 each in order to increase students’ 21 <sup>st</sup> Century skills and achieve higher levels of learning through the planned & purposeful use of iPads in every first grade subject and is critical in developing reading skills. |
| <b>\$742.00</b> | <b>1/2016</b> | <b>Waterford High School</b>         | This project involves researching, installing, maintaining and harvesting of an organic herb garden for Culinary Arts Students to use in their cooking classes.  |
| <b>\$800.00</b> | <b>6/2015</b> | <b>Clark Lane Middle School</b>      | MindUp Program Training for entire middle school staff to teach and implement this program school wide.  |
| <b>\$800.00</b> | <b>6/2015</b> | <b>Great Neck Elementary School</b>  | 2 I-Pads, specifically 1.RF.4 Read to support comprehension, 2.RL.7.   |
| <b>\$650.00</b> | <b>6/2015</b> | <b>Oswegatchie</b>                   | To purchase 7 document cameras and 7 stands to   |

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| writer's          |               | <b>Elementary School</b>  | support the implementation of the reader's and workshop.  |
| <b>\$500.00</b>   | <b>6/2015</b> | <b>Waterford High School</b>  | Towards expense of bringing FLOCK THEATER perform Macbeth, which every sophomore teacher covers.  |
| in to             |               |   |   |
| <b>\$750.00</b>   | <b>6/2015</b> | <b>Waterford High School</b>  | Towards expenses of three (3) people to attend the Professional Development Opportunity offered by the International Society for Technology Education (ISTE).   |
| attend the        |               |   |   |
| <b>\$1,000.00</b> | <b>1/2015</b> | <b>Clark Lane Middle School</b>   | Violence is Preventable Program focused on the 8 <sup>th</sup> Grade students in establishing healthy dating relationships.   |
| <b>\$1,000.00</b> | <b>1/2015</b> | <b>Clark Lane Middle School</b>   | Violence is Preventable Program focused on 7 <sup>th</sup> Grade students on building friendships, setting boundaries exploring feelings.   |
| and               |               |   |   |
| <b>\$1,500.00</b> | <b>1/2015</b> | <b>Clark Lane Middle School/Great Neck, Quaker Hill, Oswegatchie Elementary Schools</b> | Music Matters! Promote Performing Music Ensembles and Spirit in the Formative Years by instilling dedication, enthusiasm and commitment in our young musicians as members of the school music ensembles. All members of chorus, band, and orchestra will display their pride when they wear their WEF Music Matters T-shirt at school concerts, assemblies, functions, and other events. Approximately 600+ students will be served through this project. |
| display           |               |   |   |
| <b>\$500.00</b>   | <b>1/2015</b> | <b>Clark Lane Middle School</b>   | Using Rubik's Cubes in the Classroom to Teach Perseverance, Problem Solving and Creation of Mosaics to Support Curriculum by adding cubes, paying for shipping and building trays to hold them.   |
| Mosaics           |               |   |   |
| <b>\$1,500.00</b> | <b>1/2015</b> | <b>Eugene O'Neill</b>   | To support its 10 <sup>th</sup> Anniversary of the Youth Initiative   |

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|                   | of             | <b>Theater</b>                       | programming, which engages young people in the art playwriting with in-classroom workshops and provides a creative platform for students to present their work to the public through the Young Playwrights Festival.  |
| <b>\$750.00</b>   | <b>1/2015</b>  | <b>Waterford High School</b>         | Sustainable Reef Tank—this is part of research by an Honors/ECE Marine Science student.   |
| <b>\$750.00</b>   | <b>1/2015</b>  | <b>Waterford Senior Services</b>     | Continuation of the Stay Connected Program—classes to provide instruction on smart phones, tablets, and digital photo storage/sharing and some basic computer skills for senior citizens.   |
| <b>\$1,000.00</b> | <b>1/2014</b>  | <b>Waterford High School</b>         | Grant for 45-50 minute high-energy Steel Dreams Steel Band from Trinidad/Tobago for 300 students & staff.   |
| <b>\$500.00</b>   | <b>1/2014</b>  | <b>Waterford High School</b>         | Sustainable Reef Tank and Stand for part of a project by an Honors/ECE Marine Science student   |
| <b>\$1,000.00</b> | <b>1/2014</b>  | <b>Eugene O’Neill Theater Center</b> | To support its Youth Initiative Programming, which engages young people in the art of playwriting through the O’Neill’s in-classroom workshops and provides a creative platform for students to present their work to the public through its Young Playwrights Festival.                  |
| <b>\$640.00</b>   | <b>1/2014</b>  | <b>Waterford Senior Services</b>     | Stay Connected—classes to provide instruction on smart phones, tablets, and digital photo storage/sharing for senior citizens.  |
| <b>\$1,000.00</b> | <b>11/2013</b> | <b>Clark Lane Middle School</b>      | Grant for Destiny Africa Choir Performance made up of orphans from Uganda—world geography experience the richness of Ugandan culture. Proceeds from concerts help support projects such as building schools, purchasing acreage for farming, and further development of a medical center. |
|                   | students       |                                      |   |

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| <b>\$1,500.00</b> | <b>11/2013</b> | <b>Oswegatchie School</b>                             | For materials to build the shed and the fencing for the garden at Oswegatchie School.  |
| <b>\$1,000.00</b> | <b>9/2013</b>  | <b>Waterford Country School</b>                       | Grant for recreational equipment.  |
| <b>\$1,000.00</b> | <b>5/2013</b>  | <b>Oswegatchie School</b>                             | Students and 45 Staff to be trained in the bucket-fillers philosophy, in order to improve the school climate and enhance the educational environment, as a method of reducing and eliminating bully-type behavior in the school. This will be done through two school assemblies. This is in response to the General Assembly's enacting Public Act 11-232 Concerning the Strengthening of School Bullying Laws  |
| <b>\$750.00</b>   | <b>3/2013</b>  | <b>Waterford High School/Clark Lane Middle School</b> | To allow the string students in grades 5-12 (170 students) to experience and be exposed to different styles of music (classical, jazz, improvisation, fiddling, and other styles of alternative music.   |
| <b>\$1,000.00</b> | <b>2/2013</b>  | <b>Great Neck School</b>                              | To build a 24' x 50' enclosed garden with 8 raised beds to enrich the learning opportunities of all 360 K-5 current and future students and staff to plant, tend, and harvest crops, and learn about life cycles, composting, recycling, nutrition, and general biology; as well as provide an extended classroom.   |
| <b>\$1,250.00</b> | <b>2/2013</b>  | <b>Waterford Public Library</b>                       | To fund the 'Digital Newsstand/E-Magazine Collection' ~ The Library's desire to provide access to the latest information through state-of-the-art technology. Zinio for Libraries, introduced in 2012, has been voted by the profession's LIBRARY JOURNAL as the best new database of the year and offers multi-use access to digital magazines in every major genre, industry, specialty and hobby for all ages and reading levels. With this service the digital magazine can be streamed for immediate reading on one's computer or mobile device or it can be downloaded, which then can be saved indefinitely and is virtually owned by the user. |
| <b>\$900.00</b>   | <b>11/2012</b> | <b>Waterford High School</b>                          | The Science Olympiad Science and Engineering Competition to be held in April, 2013, grant covers registration for students and transportation for the event plus the construction materials.   |
| <b>\$1,096.00</b> | <b>10/2012</b> | <b>Oswegatchie School</b>                             | To acquire Ipads for the first grade classroom to facilitate common ground between regular and special   |

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|            |         |                           | education students to have Reading Buddies.  |
| \$351.00   | 5/2012  | Clark Lane Middle School  | To fund receipt of <i>The Day</i> for Alison Stahl's class.  |
| \$1,000.00 | 5/2012  | Waterford Senior Services | "Boot Camp" for Seniors, which is a Tech Camp that introduces and offers instruction to adults on the newest communication technologies. This program is a Collaborative effort with Waterford Public Library.   |
| \$1,000.00 | 5/2012  | Waterford High School     | Joan Winters to hold a workshop for 6 <sup>th</sup> -12 <sup>th</sup> grade orchestra students with the Metafore Quartet.  |
| \$500.00   | 1/2012  | Waterford High School     | African American Folk Duo special event at reduced rate and tied in with the geography curriculum.   |
| \$1,000.00 | 11/2011 | Waterford High School     | Ten (10) new microphones for the Music Department so that students can practice using microphones before they go into competitions.  |
| \$900.00   | 10/2011 | Waterford High School     | Bringing the book "The Immortal Life of Henrietta Lacks" in to the hands of their AP Biology students to Supplement the offers, in candid detail, the importance of maintaining standards of ethics in today's technologically advanced scientific society.  |
| \$1,300.00 | 10/2011 | Waterford High School     | \$800 for video and \$500 for plaque materials   |
|            |         | from                      | Arnold Holm Documentary: Arnold graduated WHS in 1962; a popular student and athlete, captaining the football, baseball, and basketball teams. He gave up an athletic scholarship at Springfield College to enlist in the Army. A born leader he quickly rose through the ranks. In June, 1972, Captain Holm and his helicopter crew were shot down in Vietnam. The crash site was not located until Brett Arnold, civics teacher, and his students got involved and Captain |

Holm and his crew were finally returned home and laid to rest in Arlington National Cemetery on November 9, 2011.

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| <b>\$400.00</b>   | <b>10/2011</b> | <b>Oswegatchie School</b>       | Books   |
| <b>\$1,550.00</b> | <b>3/2011</b>  | <b>Great Neck School</b>        | Since the Winter had been long, hard and very snowy, Ed Kolnaski, PE Teacher, requested funds for a snow shoe/cardio program, which required the purchase of snow shoes.  |
| <b>\$1,000.00</b> | <b>11/2010</b> | <b>Waterford High School</b>    | This project allows the WHS Jazz Ensemble students to experience and be exposed to jazz professionals that teaches, models, encourages and enhances the quality of the Ensemble's performance and appreciation. The JAZZ Ensemble competed at its first national competition in Boston at the Berklee College of Music.   |
| <b>\$1,000.00</b> | <b>10/2009</b> | <b>Clark Lane Middle School</b> | CelloBop—Gideon Freudmann, cello innovator, composer, songwriter, etc., plays a fusion of blues, jazz, Folk, classical rock, and more on his cello. His innovative use of electronics, combined with classical cello techniques, allows him to tap into the mysteries of the cello's potential. Students will come away with a greater understanding of the cello and a sense of joy as music makers and music listeners. All orchestra, band, and choral students from both Clark Lane Middle School and Waterford High School will benefit from this grant. |
| <b>\$1,200.00</b> | <b>10/2009</b> | <b>Waterford High School</b>    | Drama Club Enrichment Program—this project will allow the students of WHS Drama Club to experience and be exposed to different styles, ideas, creative processes and leaders having ideas and skills to which they might not otherwise be exposed. The Club Director, Shane Valle, will research, through personal knowledge and professional associates, workshop leaders who will come to the school and interact with  |

Club members.

**\$750.00**   **10/2009**   **Clark Lane Middle School**

The 8<sup>th</sup> grade Gold Team will interact with arts educators from the Flock Theater to enhance student's understanding of Shakespeare's Romeo and Juliet. Theater arts educators from Flock Theater will present Flock's "Shakespeare with a Twist," an interactive Program where students improvise scenes from the play. The activity will take place at the Connecticut College Arboretum's stage area. Students will have the opportunity to perform using props and costumes. Between 85-90 students will benefit.

**\$500.00**   **10/2009**   **Quaker Hill School**

) TidePool Cruiser, with its four, interactive exhibits, ) to visit the three elementary schools in the

Waterford

**\$500.00**   **10/2009**   **Oswegatchie School**

: Public School System addressing the issues of storm- ) water pollution and wetland conservation—

**\$500.00**   **10/2009**   **Southwest School**  
to

) motivating students & giving them tools they need

stop pollutants from reaching our aquatic, coastal

and

marine ecosystems and empowering them to

become

environmental stewards—a/k/a Windows-On-Our-Waters.

**\$750.00**   **Oswegatchie School**

Little Theater of the Deaf performance in Oswegatchie School to help assimilate new deaf students and children with special needs. The focus is hearing impaired and sign language. The National Theater of the Deaf has been touring the country for 40 years showcasing the talents of the deaf as well as informing the hearing population about communicating using sign language. The Little Theater of the Deaf, a component of the National Theater, predominantly provides assemblies for children. The Little Theater will present a story of a deaf boy in a school environment and how he compensates to overcome his inability to hear. The performance includes an interactive segment in which students are chosen to

participate. The objective is to improve perception and knowledge of the deaf culture.

**\$1,000.00**   **6/2009**   **Waterford High School Music Dept.**   **University**

“Shades of Brass,” a brass quintet made up of of Delaware undergrad and graduate students performed over two days in Waterford and New London for over 1500 students. This ensemble dazzled and inspired as they performed music that ranged from classical to jazz to pop.

Not only did they perform music, but they also enlightened students with stories. Shades of Brass performed for students at WHS, CLMS, Southwest and Quaker Hill elementary schools. The Friendship School And ISAAC (Inter-District School for Arts and Communication).

You can see a collage of their performances at the following address: <http://www.schooltube.com/video/38331/2009-Shades-of-Brass>

**\$1,000.00**   **6/2009**   **Waterford Public Library**

The Library is committed to providing a variety of collections, programs and services for young adults in the grades six through twelve. Their dedicated TEEN section, a collection of over 2300 titles, has the latest teen novels, graphic novels, teen magazines, as well as books on school reading lists. The Library also subscribes to NET LIBRARY, a resource for downloadable. The purpose of this grant is to improve and enhance the Library’s services to teens by adding a digital audiobook collection.

**\$500.00**   **12/2008**   **Hygienic Art, Inc.**

Joint exhibition of WHS and New London High School students’ paintings and sculpture. Items to be exhibited will be competitively selected and exhibited in a gallery setting for a two-week period. Students will be exposed

to the many considerations that go into the planning and execution of an art exhibition. Students will have the opportunity to offer their creations for sale. A requirement is that the items being exhibited be offered for sale to give students experience in the real world business nature of marketing on a professional basis. This grant covers the costs associated with Waterford student participation.

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| \$655.00 | 4/2007 | <b>Clark Lane Middle School</b>   | Health and Physical Education Television. Funds to purchase a camcorder and VHS/DVD.  |
| \$605.00 | 4/2007 | <b>Cohanzie Elementary School</b>   | Amazing Hero Art Show created by Rob Surette. Central program focus the painting & discussion of Heroes: Abraham Lincoln, Einstein, Ghandi. Project to Teach: respect and anti-bullying, accepting differences, Reaching out to others, ideas can change the world, etc.  |
| \$500.00 | 4/2007 | <b>Collaboration with Waterford Public Library &amp; Historical Property Commission</b> | A public presentation at the Waterford Public Library on the architect Cass Gilbert with a special emphasis on Seaside Sanatorium to be given by Barbara S. Christen, Ph.D., in celebration of National Historic Preservation Month. The presentation will provide a rare opportunity for students, the citizens of Waterford, and others, to appreciate an important National Register of Historic Places landmark here in Waterford and to learn about Cass Gilberts significant contribution to American architecture. |
| \$750.00 | 4/2007 | <b>Support Community Rapp,</b>  | Second speaker in a series, the first was Rap with Which was co-sponsored by WEF—a community Seminar.   |
| \$950.00 |        | <b>Waterford Residents</b>  | DVD for Public Access   |

improve

**Cover-to-Cover March Madness** – This initiative supports a program to

reading comprehension and to create an opportunity for students to benefit from a reading for pleasure experience. Students participating in the program will meet in small reading groups with an instructor during the month of March. On the last day of the program, the groups will gather together to share brief highlights of the books they have read. Each group will also provide an illustrated book report to be displayed on the main lobby bulletin board. The initiative underwrites the cost of the books for approximately fifty students.

**Cohanzie School Ballroom Dancing** – With the current consolidation of Quaker Hill and Cohanzie Schools, a current initiative at Quaker Hill School has doubled in size an activity originally underwritten by a private citizen who is in need of additional funding. This program exposes the children to the art and culture of dancing. Character education encompassing respect and politeness towards each other is also fostered and practiced. Children learn how to behave in public situations as well. The program is supplemented by student contributions. This program has left a positive and lasting impression on students in previous years.

**\$750.00 11/2006**  
Restoration  
Grade Great Neck

**Waterford High School**

Oceanography teacher submitted Salmon Program in collaboration with Fourth

Students to raise awareness of the history and plight of the Atlantic salmon. Funded initially by a grant from Millstone, additional funding was required to carry on the work. These funds will be used for the purchase of a necessary chiller and for enlarging the program to include additional Waterford schools. The high school students attend workshops given by the state DEP where they are trained on technical aspects. They apply that training to the set-up, maintenance and breakdown of the salmon tank. The high school students also teach the Great Neck students about the salmon and train them on daily observation requirements. This is a yearlong project that requires presentations and a final paper.

**\$700.00 2/2006**

**Oswegatchie School**

After School Program—Partnership monies for after

participate

school monies for kids not otherwise able to

due to cost of programs—program benefitted 80-150 students.

**Childhood Obesity Forum** – Dr. Patrick Cooper, Superintendent of Schools of McComb School District, McCoom, MS, was speaker at a Health and Wellness community forum that had a focus on Childhood Obesity. This presentation was very timely in that it occurred as Waterford’s school district wellness policy was being written in anticipation of a September implementation date. Dr. Cooper stressed that while it does take an entire village to raise a child, it is equally important to be sure the village is in good shape as well! He provided many practical suggestions taken from his own district’s success in the area that can be applied to the wellness initiative in Waterford.

**French Initiative (High School)** – A supply of French books, approximately 100, were purchased for the display bookshelves in the French classroom. Every Wednesday, students have a free reading period of 20-25 minutes and are allowed to select a book with the obligation of having to write a paragraph at the end of class period on what they read. The response has been extremely positive. A significant amount of French vocabulary is acquired in addition to what is learned in the traditional classroom setting. The ability to individualize a segment of their classroom work has provided a meaningful added dimension to the learning process.

**Habitat for Humanity** – The Foundation initiated a partnership between The Habitat for Humanity of Southeastern Connecticut and the students and faculty of Waterford High School to increase awareness of substandard housing and homelessness in Southeastern Connecticut. As a result, a Waterford High School course was developed that involved analyzing problems of poverty, welfare, affordable housing, and homelessness. WHS students and faculty in company with Habitat, the Red Cross, and the Salvation Army met with the area homeless to learn first-hand what it means to live in substandard or homeless conditions. Waterford High School students worked as volunteers at a local Habitat building site.

As a result of this initiative, WHS was the winner of the AASA award for school-community partnerships and will be recognized at the AASA Awards Banquet in New Orleans.

**Hygienic Film Festival** – In collaboration with the Connecticut Commission on

Culture and Tourism, the Foundation provided the funding for the Hygienic Filmworks Independent, Filmfest, a juried competition of short film entries and screen plays as well as workshops about film-making. Participants got to work under professional guidance using professional film-making equipment not otherwise available to schools in the area.

**Peer Mentor Initiative (SW School)** – The funds received from the Waterford Education Foundation were used to support and enrich the Grade Five Peer Mentoring Program. Each peer mentor was supplied with a “To Go” kit consisting of a canvas bag, writing tools, stickers, a calendar and various other art supplies. These kits are used by the mentor when working with assigned student or when assisting in whole class activities. The kits allow the mentors to feel invested in the program and work independently. The materials provided encourage the mentors to plan their time with the younger students knowing they have the materials and supplies necessary to do the job. The funds provided by the WEF truly enhanced the mentoring program and have been very much appreciated by the students.

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| <b>\$750.00</b> | <b>6/2005</b> | <b>Waterford High School</b> | <p>A Latin Teacher requested money to take students to the Connecticut State Latin Day. The money defrayed the costs, so that the students would not have to pay as much.</p>   |
| <b>\$750.00</b> | <b>6/2005</b> | <b>Clark Lane</b>            | <p>Two language arts teachers requested assistance with the costs for attending a 4-night internship in Vermont. The seminar was conducted by Nancy Atwell, a well known expert for reading strategies. The teachers would present what they learned at the school’s own training day that October.</p> |
| <b>\$600.00</b> | <b>6/2005</b> | <b>Oswegatchie School</b>    | <p>For 52 3<sup>rd</sup> graders called Helping Hearts Helping Hunger. The students were raising funds and food to feed the hungry. The grant covered material costs.</p>   |
| <b>\$734.00</b> | <b>6/2005</b> | <b>Waterford High School</b> | <p>The Video Technology Teacher requested equipment for the high school TV Studio (Channel 22), which included a character generator, which is a device to add</p>  |

script to the screen, so viewers could be informed as to who was speaking while the show is progressing.

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| <b>\$750.00</b>                    | <b>1/2005</b> | <b>Great Neck School</b>                        | To facilitate a 5 <sup>th</sup> grade after-school project working with stained glass, which would benefit 50 students. The grant helped pay the cost for materials.  |
| <b>\$685.00</b>                    | <b>1/2005</b> | <b>Clark Lane</b>                               | 7 <sup>th</sup> Grade Social Studies received grant for a Kathak Indian Dance Program to cover the cost for the presenters and supplies for the one day. All 7 <sup>th</sup> graders participated.  |
| <b>\$750.00</b><br>from<br><br>try | <b>1/2005</b> | <b>WHS &amp; Clark Lane Guidance Counselors</b> | A program for 7 <sup>th</sup> graders whereby 12-20 students limited income families who had not gone to college. The students would be taken to college campuses to get them excited about the concept and to get them motivated to work with the goal of college in mind. The program included their parents as well. |